



Eagle Rock Jr./Sr. High School

Parent and Family Engagement Policy 2020-2021 School Year



At ERHS, our students' parents are encouraged to be actively involved in their child's educational career. The purpose of the ERHS Parent Involvement Policy is to encourage parental and community involvement, especially with the teaching/learning process.

I. Policy Involvement:

- ERHS convenes an annual Title I meeting in the Fall to inform parents of the requirements of Title I and their right to be involved. Flyers announcing the meeting are distributed to parents during the Fall Back to School Night, posted on the school website (www.erhs.la), posted outside the Title I Office (on the Title I Information board) and in the Parent Center, and a ConnectEd phone message is sent to all families in both English and Spanish.
- ERHS offers a flexible number of day and evening orientations and meetings that cover a range of topics including:
 - The School Compact
 - Navigating the school website (www.erhs.la)
 - LAUSD Passport/Parent Portal
 - Course Syllabi and the International Baccalaureate Program
 - High School Graduation Requirements
- ERHS involves parents in an organized, ongoing and timely way in the planning, review and improvement of its Title I programs and Parent Involvement Policy (PIP) by:
 - Inviting parents to participate in councils and committees that question, discuss, design, and make decisions regarding funding, policies and review/ improvement of the Single Plan for Student Achievement (SPSA). The various councils and committees include:
 - School Site Council (SSC)
 - Local School Leadership Council (LSLC)
 - English Learner Advisory Committee (ELAC)
 - ER Magnet Advisory Committee (ERMAG)
 - Special Education Advisory Committee (SEAC)
 - IB Steering Committee
 - Parent Teacher Student Association (PTSA)
 - Boosters Club
 - Appropriately allocating Title I funds, as necessary, to facilitate increased parent participation in school-wide decision-making.
- ERHS provides parents with timely information about the Title I program through regularly updated postings on the school website (www.erhs.la), ConnectEd phone messages, and through the Parent Center (open Monday through Friday from 8:00-1:30 pm) which serves as liaison between the school and community. The Parent Center:
 - Promotes LAUSD "School Experience Survey"
 - Assists teachers in communicating with parents
 - Recruits Parent Volunteers
 - Assists Parents in Accessing the online grades and other academic support
 - Assists in Extracurricular Events
 - Assists with Fundraising
 - Communicates with parents regarding Parent Engagement Classes sponsored by The Division of Adult and Career Education
- ERHS provides parents with an explanation of the curriculum, academic assessment and proficiency levels students are expected to meet by communicating regarding student progress and upcoming events occurring on a regular basis through:
 - www.erhs.la (school website)
 - Phone messages through ConnectEd
 - Schoology
 - Course syllabi for all classes
 - The Weekly School Bulletin
 - Parent Conferences
 - Back to School Night
 - Facebook
 - Yahoo Group
 - Email
 - School Calendar
 - Parent Volunteers
 - LAUSD Parent Portal
- ERHS provides parents many opportunities for regular meetings to participate in decisions relating to the education of their children through a variety of advisory councils and committees such as:
 - School Site Council (SSC)
 - Local School Leadership Council (LSLC)
 - English Learner Advisory Council (ELAC)
 - Special Education Advisory Committee (SEAC)
 - Parent Teacher Student Association (PTSA)
 - International Baccalaureate Parent Steering Committee
 - Eagle Rock Magnet Assistance Club (ERMAG)
 - ALL Sports Boosters Club
 - Student Success Team (SSPT)

II. Shared Responsibilities for High Academic Achievement:

- ERHS has adopted the district-recommended school-parent compact which describes the rights and responsibilities of each stakeholder group: the school, the student, and the parent. This compact has been developed and annually reviewed by parents and other stakeholders with input from all school committees (i.e. SSC, LSLC, ELAC, SEAC, ERMAG).
- Orientation meetings for parents of incoming students inform them of policies related to:
 - Attendance, Discipline/Code of Conduct, Homework, Parent/Student Handbooks, School Parent Compact and Parent Involvement Policy

- All policies including School Parent Compact and Parent Involvement Policy are distributed to the entire school population every fall. In addition, the PIP and Compact are posted on www.erhs.la under the Parents tab.

III. **Building Capacity:**

- ERHS assists parents in understanding academic content and achievement standards and assessments and how to monitor and improve the achievement of their children by hosting community activities such as:
 - Family Academic Nights (Mathematics)
 - Annual Career Fair
 - PHBAO Conferences and Back to School Night
 - Opportunities about higher education can be found via
 - www.erhs.la (school website)
 - Alumni Association
 - College Center
- ERHS provides materials and training to help parents work with their children to improve their children's achievement by/through:
 - Online Grade/Periodic Assessment Access Workshop
 - LAUSD Passport/Parent Portal Workshop
 - Family Math Night Event
 - Anti-Bullying Lecture
 - Supplemental Educational Services (SES)-Free Tutoring Through Beyond the Bell Online Application Workshop
 - Cash for College Workshops
 - PSAT Score Access
 - SAT Support-Saturdays
 - Parent Education Mini Workshops (Division of Adult and Career Education)
 - A-G Requirement Workshops
- ERHS educates staff in the value of parent contributions and how to work with parents as equal partners via:
 - On-going professional development
 - Faculty/Staff Meetings
 - Character Counts- Athletic Meeting
 - Student Led Conference Training
- ERHS coordinates and integrates parental involvement with other programs and conducts activities that encourage and support parents in more fully participating in the education of their children through:

○ World Fit for Kids- WFIT-Afterschool Program	○ International Baccalaureate Parent Steering Committee
○ School Site Council (SSC)	○ Eagle Rock Magnet Assistance Club (ERMAC)
○ Local School Leadership Council (LSLC)	○ Booster Club
○ Special Education Advisory Committee (SEAC)	○ Parent Community Services Branch (PCSB)- Parent Training
○ English Learner Advisory Council (ELAC)	
○ Parent Teacher Student Association (PTSA)	
- ERHS distributes information related to school and parent programs, meetings and other activities in a format and in a language the parents understand by having meetings translated into Spanish and Tagalog, and providing oral and written communication in English and Spanish.
- ERHS provides such other reasonable support for parental involvement activities by providing the following:
 - Support Services- School Police, School Psychologist, Nurse, Librarian, Counselors, Pupil Services and Attendance (PSA) counselor, and Psychiatric Social Worker (PSW).
 - After School Programs- A World Fit for Kids (WFIT)
 - Parent Center staff who are trained to encourage increased parent involvement

IV. **Accessibility:**

- ERHS provides full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory students in a format and in a language that parents understand through:
 - Providing translation services for meetings and providing both verbal and written communication in English and Spanish.
 - A wheelchair-accessible campus.
 - Support services by the Pupil Services and Attendance Counselor (PSA) for parents of migratory students.
 - Staff is available to provide services for parents needing accommodations.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Eagle Rock Junior/Senior High School

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Mr. Austin Beutner
Superintendent of Schools

Dr. Frances Baez
*Interim LD Central
Instructional Superintendent*

Mrs. Mylene P. Keipp
Principal

Dear Parents and Guardians of Eagle Rock Jr/Sr High School:

The Los Angeles Unified School District approved a new LAUSD Title I Parent and Family Engagement Policy in June of 2018, which was developed with the meaningful consultation of Title I parents and family members from each Local District. A hard copy of the entire policy may be requested from the main office.

Summary of the Los Angeles Unified School District Title I Parent and Family Engagement Policy

- A. LAUSD will involve parents in the joint development of the LAUSD Local Education Agency (LEA) Plan by inviting parents of Title I students to participate in Local District Title I Parent Study Groups, in the District's Title I Focus Group, and in school level activities related to the LAUSD LEA Plan, including program and budget development for categorical programs. The District will also invite parents to participate in special training to support their understanding of the LAUSD LEA Plan and the Single Plan for Student Achievement (SPSA).
- B. LAUSD, through the Office of Parent and Community Services (PCS) and the Local District Parent and Community Engagement (PACE) staff, will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of Title I schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance. Staff from PCS and PACE will develop tools and curriculum and will provide training to school staff in the following areas:
- School Goals for Parent Engagement
 - Parent and Family Center Improvement Program
 - School Volunteer Program
 - Building Relationships with Community Groups
 - Parent Education Modules
 - Staff Capacity-building Modules
- C. LAUSD will coordinate and integrate parent and family engagement strategies described in this policy with strategies used in programs operated by other LAUSD departments, some of which are listed below:
- Multilingual and Multicultural Education
 - Early Childhood Education
 - Student Health and Human Services

- Beyond the Bell
- Division of Special Education
- Division of Instruction
- Acceleration, Access, and Equity
- Student Integration Services

D. Through Local District Title I Study Groups, LAUSD will conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of Title I schools, identifying the strategies to support successful engagement, the needs of parents and family members to assist with their children's learning, and the barriers to greater parent participation in activities.

E. LAUSD will use the findings under section D to design evidence-based strategies for more effective parent engagement and to revise, if necessary, the LAUSD Title I Parent and Family Engagement Policy.

F. LAUSD will involve parents in the activities of Title I schools, ensuring that schools listen responsively to parents, welcome them as partners, and provide leadership and learning opportunities to them. LAUSD will ensure that parents and family members are knowledgeable about school and District programs, engagement opportunities, student and school performance data, parents' rights and responsibilities, and how to support their children's education.

If you are interested in learning more about the annual review of this policy that takes place in each Local District, please contact the Office of Parent and Community Services at 213-481-3350.

What is a Family-School Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level expectations.

Effective compacts:

- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Link to goals of the school improvement plan
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Building Partnerships

As a school community, we have engaged with parents, students, staff, and the community at large by creating various opportunities for involvement. The community has been invited to participate in student-led conferences, newsletters, open house, School Site Council (SSC), English Learner Advisory Committee (ELAC), Local School Leadership Council (LSLC), Eagle Rock Magnet Advisory Committee (ERMAC), Special Education Advisory Committee (SEAC), IB Parent Steering Committee, campus beautification days, and Coffee with the Principal. We build parent involvement through holding informational and training sessions that include assistance with filling out the CHOICES brochure and the More Than A Meal Application, Common Core Standards & NGSS standards, IB Open Houses, Senior Class/Graduation meetings, 10th Grade IB MYP Personal Project meetings, and technology trainings for LAUSD Passport/Parent Portal, and Schoology. Examples of community partnerships include Eagle Rock Neighborhood Council, Eagle Rock Center for the Arts, the Fraternal Order of Eagles, Occidental College, Yosemite Park, and local businesses.

Eagle Rock Junior/Senior High School



Jointly Developed by Parents, Students, and Staff

The parents, students, and staff of Eagle Rock Junior/Senior High School promote respect, trust, appreciation, and collaboration between and among all adults who influence children's lives and learning. To this end, our School- Parent Compact for Achievement is revised yearly based on these interactions and from quantifiable student achievement data.

Communication about Student Learning

ERHS communicates with stakeholders regarding student progress and upcoming events on a regular basis through:

- www.erhs.la (school website)
- Phone/email messages through BlackBoard ConnectEd
- Schoology/Google Classroom
- Course syllabi for all classes
- Weekly School Bulletin
- Parent Conferences
- Back to School Night
- Social Media (Facebook, Instagram, and Twitter)
- Email
- School Calendar
- Parent Volunteers
- LAUSD Parent Portal

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Our Goals for Student Achievement

Student Learning Objectives

Respect our school and community by demonstrating ethical, principled behavior, and civic responsibility on a personal, community and global level.

Optimize effort to apply acquired knowledge and skills to create meaningful real-world change on personal, community, and global issues.

Challenge learning and communicate effectively in a variety of situations and forms by employing critical and creative thinking to problem solve in a variety of situations and evaluate the outcomes to modify future approaches.

Kindness matters in our global, local, and personal spheres.

Los Angeles Unified School District Goals:

1. 100 Percent Graduation
2. Proficiency for All in ELA & Mathematics
3. EL Redesignation
4. 100 Percent Attendance
5. Parent, Student, and Community Engagement

To reach these goals, LAUSD uses the CA Dashboard to measure and guide the school's performance,

Eagle Rock Junior/Senior High School Single Plan for Student Achievement Goals:

1. Increase 12th grade graduation cohort rate by improving student performance in ELA and Mathematics.
2. Improve College Readiness rate in ELA and Mathematics.
3. Increase Reclassification Rate of EL Learners.
4. Improve overall student attendance by expanding restorative practices to support socio-emotional well-being of students and improve school climate.
5. Increase parent communication and participation measured by increasing parent and student submission of the School Experience Survey.

Teachers, Families, Students – Together for Success

Teacher Pledge:

- Teach interesting and challenging lessons that promote higher student achievement and academic rigor based on the grade level standards and a clear expectation of what students are to learn.
- Maintain high expectations for each student and foster a love of life-long learning.
- Recognize and strive to address the different learning styles of students.
- Participate in professional development opportunities that improve teaching and learning.
- Provide a safe, positive and caring atmosphere for learning.
- Be flexible and available to communicate with families, in particular at parent/teacher or Student-Led Conferences. Welcome families as partners in their child's education.
- Inform families and students about the homework policy, and assign meaningful homework.
- Work with families and school colleagues to make schools accessible and welcoming by providing opportunities to volunteer, observe, and participate in classroom activities.
- Respect the school rules, students, staff, families, and community.
- Provide students with academic and socio-emotional support.

Family Pledge:

- Communicate the importance of education and learning to my student.
- Ensure that my student attends school every day, gets adequate sleep, and receives regular medical attention and proper nutrition.
- Support my student's education by providing an appropriate learning environment.
- Encourage my student to read regularly.
- Monitor my student's TV viewing, Video Games & Social Media.
- Read school correspondence and bulletins.
- Regularly monitor my student's progress in school to learn grade level standards and what my student's work should look like.
- Participate in parent-teacher-student conferences, Back-to-School, and Open House.
- Participate in workshops, events, performances, and meetings when related to my student's education.
- Notify the school of any concerns or problems that may affect my student.
- Respect the school rules, staff, students, families, and community.

Student Pledge:

- Come to school ready to learn and work hard.
- Be able to explain what I'm learning and why it's important.
- Produce quality work that meets the high standards of each class.
- Bring necessary materials and completed assignments daily.
- Know and follow school and class rules.
- Communicate regularly with my family and school personnel about my experiences and problems so that they can help me be successful.
- Actively and appropriately participate in school activities.
- Be mindful of my TV watching, video game playing, and participating in social media.
- Consistently read and study.
- Prepare myself to be college prepared and career ready.
- Respect the school, classmates, staff, families, and community.