

What is a Family-School Compact?

A *Family-School Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level expectations.

Effective compacts:

- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Link to goals of the school improvement plan
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Building Partnerships

As a school community, we have engaged with parents, students, staff, and the community at large by creating various opportunities for involvement. The community has been invited to participate in student-led conferences, newsletters, open house, School Site Council (SSC), English Learner Advisory Committee (ELAC), Local School Leadership Council (LSLC), Eagle Rock Magnet Advisory Committee (ERMAC), Special Education Advisory Committee (SEAC), IB Parent Steering Committee, campus beautification days, and Coffee with the Principal. We build parent involvement through holding informational and training sessions that include assistance with filling out the CHOICES brochure and the More Than A Meal Application, Common Core Standards & NGSS standards, IB Open Houses, Senior Class/Graduation meetings, 10th Grade IB MYP Personal Project meetings, and technology trainings for LAUSD Passport/Parent Portal, and Schoology. Examples of community partnerships include: Eagle Rock Neighborhood Council, Eagle Rock Center for the Arts, the Fraternal Order of Eagles, Occidental College, Yosemite Park, and local businesses.

Eagle Rock Junior/ Senior High School Family-School Compact



Jointly Developed by parents, students, and staff

The parents, students, and staff of Eagle Rock Junior/Senior High School promote respect, trust, appreciation, and collaboration between and among all adults who influence children's lives and learning. To this end, our School- Parent Compact for Achievement is revised yearly based on these interactions and from quantifiable student achievement data.

Communication about Student Learning

ERHS communicates with stakeholders regarding student progress and upcoming events on a regular basis through:

- www.erhs.la (school website)
- Phone/email messages through ConnectEd
- Schoology/Google Classroom
- Course syllabi for all classes
- Weekly School Bulletin
- Parent Conferences
- Back to School Night
- Social Media (Facebook, Instagram, and Twitter)
- Email
- School Calendar
- Parent Volunteers
- LAUSD Parent Portal



2018-2019

Teachers, Families, Students – Together for Success

Our Goals for Student Achievement

Student Learning Objectives

Respect our school and community by demonstrating ethical, principled behavior, and civic responsibility on a personal, community and global level.

Optimize effort to apply acquired knowledge and skills to create meaningful real-world change on personal, community, and global issues.

Challenge learning and communicate effectively in a variety of situations and forms by employing critical and creative thinking to problem solve in a variety of situations and evaluate the outcomes to modify future approaches.

Kindness matters in our global, local, and personal spheres.

Los Angeles Unified School District Goals:

1. 100 percent graduation
2. Proficiency for all
3. 100 percent attendance
4. Parent and community engagement
5. School safety

To reach these goals, LAUSD uses a [Performance Meter](#) to measure and guide our performance as a District.

Eagle Rock Junior/Senior High School's 2018-19 Single Plan for Student Achievement Goals:

ERHS will:

1. Increase the percentage of students meeting or exceeding the Mathematics Standards on SBAC from 41% to 46%.
2. Increase 12th grade cohort data for A-G readiness for the Class of 2019 to at least 90% by January 2019.
3. Increase the percentage of students meeting or exceeding the English Language Arts Standards on SBAC from 60% to 65%.
4. Increase EL reclassification rate from 11% to 24%.
5. Increase parent traffic on Schoology from 10% to 25% as measured by Schoology analytics.
5. Increase the coordination of school counseling services (COST) to increase the socio-emotional health of students as measured by decreasing the number of Student Success and Progress Team that need to be held.

Teachers Pledge to:

- Teach interesting and challenging lessons that promote higher student achievement and academic rigor based on the grade level standards and a clear expectation of what students are to learn.
- Maintain high expectations for each student and foster a love of life-long learning.
- Recognize and strive to address the different learning styles of students.
- Participate in professional development opportunities that improve teaching and learning.
- Provide a safe, positive and caring atmosphere for learning.
- Be flexible and available to communicate with families, in particular at parent/teacher or Student-Led Conferences. Welcome families as partners in their child's education.
- Inform families and students about the homework policy, and assign meaningful homework.
- Work with families and school colleagues to make schools accessible and welcoming by providing opportunities to volunteer, observe, and participate in classroom activities.
- Respect the school rules, students, staff, families, and community.
- Provide students with academic and socio-emotional support.

Families Pledge to:

- Communicate the importance of education and learning to my student.
- Ensure that my student attends school every day, gets adequate sleep, receives regular medical attention and proper nutrition.
- Support my student's education by providing an appropriate learning environment.
- Encourage my student to read regularly.
- Monitor my student's TV viewing, Video Games & Social Media.
- Read school correspondence and bulletins.
- Regularly monitor my student's progress in school to learn the grade level standards and what my student's work should look like.
- Participate in parent-teacher-student conferences, Back-to-School, and Open House.
- Participate in workshops, events, performances, and meetings when related to my student's education.
- Notify the school of any concerns or problems that may affect my student.
- Respect the school rules, staff, students, families, and community.

Students Pledge to:

- Come to school ready to learn and work hard.
- Be able to explain what I'm learning and why it's important.
- Produce quality work that meets the high standards of each class.
- Bring necessary materials and completed assignments daily.
- Know and follow school and class rules.
- Communicate regularly with my family and school personnel about my experiences and problems so that they can help me be successful.
- Actively and appropriately participate in school activities.
- Be mindful of my TV watching, video game playing, and participating in social media.
- Consistently read and study.
- Prepare myself to be college prepared and career ready.
- Respect the school, classmates, staff, families, and community.