8th Grade U. S. History and Geography:

Growth and Conflict

2018-2019

Mrs. Avila

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Course Content

The 8th-grade course of study begins with an intensive review of the major ideas, issues, and events preceding the founding of the nation. Students will concentrate on the critical events of the period---from the framing of the Constitution to World War I.

See complete 8th grade California Common Core Standards @

https://www.cde.ca.gov/be/st/ss/documents/finalelaccssstandards.pdf

Objective

Through the study of history and by utilizing our listening, communication, and thinking skills, you will develop into critical thinkers. See School-wide ESLRs.

Class Rules

Be Respectful.

Assignments

Assignments will vary. They will include

* + Projects, chapter tests = 50%
	+ Chapter Packets, quizzes, all other work = 30%
	+ Final for each semester= 20%
	+ There will be 1 required group project for each chapter.
	+ Late assignments are not accepted.

Absences

* + Extracurricular activities
		- If you are involved in extracurricular activities, you are responsible for taking tests, and quizzes on the day they are given and must turn in assignments on the due date.
	+ Students with excused absences (#1,2,5 on readmit slip)
		- Tests and quizzes must be taken upon your return to school during my office hours only.
		- Assignments that were due during your absence are due upon your return to class.
		- Assignments that were assigned during your absence will be due by the next meeting date. Please see me for those assignments upon your return to school.

Grades

100-90 = A

89-80 = B

79-70 = C

69-60 = D

59- 0 = F

Disclaimer

Content taught in class is based on California State Standards, which covers the study of the human condition and human nature. Therefore, topics discussed in class may be controversial and as such, things said are not my opinion unless otherwise stated.

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Student’s Name (Print) Date

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Parent’s Signature Date