LAUSD GPA Definitions

GPA Definitions:

- 1. Athletic Eligibility GPA (Grade Period) to be calculated as follows:
 - a. All grades for classes enrolled in within any LAUSD school for the selected Term Code(s) and Grading period(s), including any final grades, count towards the GPA.
 - b. Check for Yearlong Algebra: If student is enrolled in class 310319, 310319H, 310320, or 310320H then count it as 5.0 credits attempted.
 - c. Check for any final grades given in the selected Term Code(s) and count in GPA calculation.
 - d. If a course is repeated within the selected term code(s), count the higher grade only.
- 2. LAUSD Middle School GPA (Cumulative) to be calculated as follows:
 - a. Grade levels 6 8 will be processed.
 - b. All courses posted to the transcripts will be considered.
- 3. LAUSD Official GPA (Cumulative) to be calculated as follows: Rank this one
 - a. Grade levels 9 12 will be processed.
 - b. All courses posted to the transcripts from the summer semester of the 9th grade through the Fall semester of the 12th grade.
 - c. Exclude enrichment courses (Courses with an 'E' in column 'LAUSD Augmented Points' on Course Maps spreadsheet.)
 - d. Augment the GPA by adding 0.025 for each course designated as LAUSD Augmented in the Course maps spreadsheet (as per BUL 1040).
 - e. Courses from the spring semester of the 12th grade will not be considered, even if they have been posted to the transcripts.
 - f. (Use the following for ranking only.) Rank only 12th grade students. For a student's GPA to be included in the senior class rank, a minimum of 90 credits must have been attempted in LAUSD schools, with one semester in the fall of grade twelve. For seniors who do not meet this requirement, display 'NA' for their rank.
- 4. LAUSD (UNW) GPA (Cumulative) to be calculated as follows: Rank this one
 - a. Grade levels 9 12 will be processed.
 - b. All courses posted to the transcripts from the summer semester of the 9th grade through current date will be considered towards the GPA.
 - c. Exclude enrichment courses (Courses with an 'E' in column 'LAUSD Augmented Points' on Course Maps spreadsheet.)
- 5. UC (Capped) GPA (Cumulative) to be calculated as follows:
 - a. Only A-G courses completed from the summer semester of the 10th grade through current date will be considered towards the GPA.
 - The student must have completed at least 11 courses or else the GPA should not be calculated.
 - c. A course may be repeated only once, and only if the grade is a D or an F.
 - d. If the exact course in which a D or F grade was originally earned is repeated and a grade of C or better is earned, the original grade will not be included in the GPA calculation.
 - e. When a course grade of a D or F is cleared through validation, both the original grade and the grade earned in the higher-level course will be used in calculating the GPA.
 - f. A maximum of 4 UC certified honors courses, AP courses, and Community College courses that are UC transferable can be given extra points in the 10th grade.
 - g. A total of 8 UC certified honors courses, AP courses, and Community College courses that are UC transferable can earn an extra grade point.

- 6. UC (W) GPA (Cumulative) to be calculated as follows:
 - a. Only A-G courses completed from the summer semester of the 10th grade through current date will be considered towards the GPA.
 - b. The student must have completed at least 11 courses or else the GPA should not be calculated.
 - c. A course may be repeated only once, and only if the grade is a D or an F.
 - d. If the exact course in which a D or F grade was originally earned is repeated and a grade of C or better is earned, the original grade will not be included in the GPA calculation.
 - e. When a course grade of a D or F is cleared through validation, both the original grade and the grade earned in the higher-level course will be used in calculating the GPA.
 - f. All UC certified honors courses, AP courses, and Community College courses that are UC transferable can earn an extra grade point.

7. CSU GPA (Cumulative) to be calculated as follows:

- a. Only A-G courses completed from the summer semester of the 10th grade through current date will be considered towards the GPA.
- b. Any course may be repeated for a better grade any number of times.
- c. If the exact course in which a D or F grade was originally earned is repeated and a grade of C or better is earned, the original grade will not be included in the GPA calculation.
- d. When a course grade of a D or F is cleared through validation, both the original grade and the grade earned in the higher-level course will be used in calculating the GPA.
- e. A maximum of 4 UC certified honors courses, AP courses, and Community College courses that are UC transferable be will in the 10th grade.
- f. A maximum of 8 UC certified honors courses, Community College courses that are UC transferable, and AP courses can earn an extra grade point.
- g. The student must have completed at least 11 courses or else the GPA should not be calculated.

8. UC ELC GPA (Cumulative) to be calculated as follows: Rank this one.

- a. Only 11th grade students will be processed.
- b. The student must have completed at least 11 A-G courses or else the GPA should not be calculated.
- c. All courses posted to the transcripts from the summer of the 9th grade through the summer of the 12th grade will be used to determine that the student has taken 11 A-G courses.
- d. Only A-G courses from the summer of the 10th grade through the summer semester of the 12th grade will be considered towards the GPA.
- e. UC certified honors courses, AP courses, and Community College courses that are UC transferable, can earn an extra grade point, without capping.
- f. If the course is repeated both grades count.

9. Financial Aid (Initial) GPA (Cumulative) to be calculated as follows:

- a. Only 11th and 12th grade students will be processed.
- b. All courses posted to the transcripts from the fall of the 10th grade through the summer of the 12th grade will be considered towards the GPA.
- c. If the course is repeated the highest grade counts.
- d. Remedial courses will not be considered.
- e. PE and ROTC course will not be considered (See ROTC course column in the course maps spreadsheet).
- f. No courses earns extra grade points.

10. Financial Aid (Post) GPA (Cumulative) to be calculated as follows:

- a. This GPA is only appropriate for community college applicants after the 12th grade has been completed.
- b. Only 12th grade students will be processed.
- c. All courses posted to the transcripts from the fall of the 10th grade through the summer following the 12th grade will be considered towards the GPA.
- d. If the course is repeated the highest grade counts.
- e. Remedial courses will not be considered.
- f. PE and ROTC course will not be considered.
- g. No courses earn extra grade points.

11. NCAA Core GPA – (Cumulative) to be calculated as follows:

- a. Only NCAA-approved core courses posted to the transcripts will be considered towards the GPA (See course maps spreadsheet.)
- b. Each semester course is awarded 0.5 units of credit. A year long course is awarded 1.0 units.
- c. If a course is repeated, only the highest grade counts.
- d. To calculate quality points, multiply the value of the grade earned by the course units.
- e. Add 0.03 points to the value of the grade earned for each AP course where the student received a 'D' or better, with a maximum of 1.0 point.
- f. The GPA is calculated by dividing the sum of the quality points for all core courses by the sum of the course units completed.



Understanding your Grade Point Average (GPA)

- 1- Cumulative GPA: Averages your grades from the 9th grade through the first semester of 12th grade (7 semesters) and gives 0.025 weight per semester of AP courses with a "C" or better. This is the GPA used to establish your school rank. The cumulative GPA is used for private and out-of-state colleges. *Get this from your high school counselor/college counselor
- 2- UC & CSU GPA: Averages your grades in the A-G courses taken in the 10th AND 11th grade; Give weight to 8 semesters of Honors & AP courses with a "C" or better! (Limit 2 semesters from 10th grade) * Only approved Honors & AP courses will receive an extra point for the CSU/UC system. Check your high school approved course list- http://www.ucop.edu/doorways/
- 3- Financial Aid GPA- Averages grades in courses taken in the 10th and 11th grade only (excluding PE & ROTC) and is unweighted, which means no extra points are given for Honors & AP. This GPA is used to qualify for the Cal Grant (financial aid) program.

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Scholarship Program Quick Facts

The Posse Foundation

- Website: www.possefoundation.org
- To be eligible, a high school senior MUST:
 - o Be nominated by their high school or a community-based organization.
 - Be in the first term of their senior year in high school. Depending on the Posse city, nominations are often taken between the spring and early August before the new school year begins.
 - o Demonstrate leadership within their high school, community or family.
 - o Demonstrate academic potential.
- Nomination Process: students can be nominated as early as their second semester of junior year, in high school. Nominators must be officially registered with their local Posse office.

The QuestBridge Program

- Website: www.QUESTBRIDGE.org
- Application is open to high school seniors who have shown outstanding academic ability despite economic challenges.
- Eligibility requirements:
 - o Applicants can apply to the 39 partner competitive colleges
 - Open to U.S. Citizens. Undocumented and international students are eligible to apply to some of the listed partner colleges
- The application closes in September, check website for deadlines!

The Jack Kent Cooke Foundation

- At a minimum, applicants must:
 - \circ Plan to graduate from a US high school in spring 2018
 - Intend to enroll in an accredited four-year college beginning in fall 2018
 - Earn a cumulative unweighted GPA of 3.5 or above
 - Standardized test scores in the top 15% (SAT or ACT)
 - o Demonstrate financial need
 - Will consider applicants with family income up to \$95,000. However, it is anticipated that a majority of scholarship recipients will be eligible to receive a Pell grant
- Visit www.jkcf.org to apply. The application opens in late September and closes in late November.

The Gates Scholarship

- A high school senior
- From at least one of the following ethnicities: African American, American Indian/Alaska Native*, Asian & Pacific Islander American, and/or Hispanic American
- Pell-eligible
- A US citizen, national, or permanent resident
- A minimum cumulative weighted GPA of 3.3 on a 4.0 scale

Additionally, a student must plan to enroll full-time, in a four-year degree program, at a US accredited, not-for-profit, private or public college or university.

*For American Indian/Alaska Native, proof of tribal enrollment will be required.

Visit https://www.thegatesscholarship.org to apply

Hispanic Scholarship Fund

- Application period opens January 1st
- Eligibility Requirements:
 - o Be of Hispanic heritage
 - Be a U.S. Citizen, legal permanent resident, eligible non-citizen (refugee, asylee), and
 Deferred Action for Childhood Arrivals (DACA)
 - o Apply for Federal Student Aid (FAFSA)/Dream Act (if applicable)
 - \circ Have a minimum GPA of a 3.0 for high school applicants; 2.5 for College applicants
 - All levels can apply (HS Seniors, Community College Transfers, 4-Year College Students, and Grad Students)
- Application period closes March 30th
- Visit HSF.NET now to create your MyHSF Profile and to be ready at the time the application opens

Other Scholarship Search Engines:

- HSF.net
- Scholasrships.com
- Fastweb.com
- Collegeboard.org
- E4FC.org (for DACA/undocumented students)
- chegg.com/scholarships
- finaid.org

Activities and Awards Worksheet

In addition to your courses and grades, we want to know about any honors you've received and how you spend your time outside of school. Use this worksheet to prepare concise descriptions of your most significant awards and activities. You may list up to five entries in each category, so think carefully about what you want to highlight. Also make sure to fully describe each item (up to 160 characters) for admissions offices to best understand your involvement.

Coursework Other Than A-G List additional courses or training taken during high school, other than those approved for UC admission, that demonstrate a particular focus or interest (e.g., language immersion courses or nontransferable college courses).								Year(s)	ar invo	ivement		After	Hours per week	Weeks per
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UC COMPREHENSIVE REVIEW 14 ACADEMIC & PERSONAL FACTORS

Factors We Consider

- 1. CAN POINT AWAIT in all A-G required courses, and you can receive EXTRA POINTS by taking specific UC certified Honors courses.
- 2. Test scores for **ACT Plus Writing or the SAT Reasoning Test.**(After March 2016, you will need to take the SAT Plus Writing.)
- 3. Number of academic courses **PEYOND** the minimum A-G requirements, including how **well you perform** in the courses.
- 4. Number of and performance in UC Approved Honors & AP that you take and how well you perform in all courses.
- 5. Identification by UC as being ranked in the top 9 percent of your high school class at the end of your junior year (Eligible in the Local Context, or ELC).
- 6. Quality of the classes that you take in your schedule during **YOUR SENIOR YEAR**. The type and number of academic courses in progress or planned.
- 7. The quality of how well you perform in your classes and also educational opportunities that's available in thigh school.
- 8. Outstanding performance in one or **MORE** specific subject areas.
- 9. **Outstanding Work** in one or more special projects in any academic field of study (MAJORS).
- 10. Recent, MARKED IMPROVEMENT OR HIGHER GRADE in academic performance as demonstrated by academic GPA and the quality of coursework completed or in progress.
- 11. **Special talents**, **achievements and awards** in a particular field, such as visual and performing arts, communication or athletic endeavors; **special skills**, such as demonstrated written and oral proficiency in other languages; **special interests**, such as intensive study and exploration of other cultures; experiences that demonstrate unusual promise for **leadership**, such as significant **community service** or significant participation in student government; or other significant experiences or achievements that demonstrate the student's promise for contributing to the intellectual vitality of a campus.
- 12. Completion of **special projects** that relates to a student's high school curriculum, special school events, projects or program. (Like ETS, College Bound, Magnet, Small Learning Communities Projects, Keystone, etc.)
- 13. Academic accomplishments in light of your life experiences and special circumstance ¥OUR LIFE.
- 14. Location of your secondary school and residence. (WHERE DO YOU LIVE?)