



**Los Angeles Unified School District
Eagle Rock Jr/Sr High School**

**Local School Leadership Council
Minutes October 12, 2020**



I. CALL TO ORDER

- a. The meeting was called to order at 4:10 p.m. by Mr. Colla, UTLA Chapter Co-Chairperson.

II. PLEDGE OF ALLEGIANCE

- a. The Pledge of Allegiance was led by members of the council.

III. WELCOME

- a. Mrs. Keipp, Principal and UTLA Chapter Co-Chairperson welcomed the council.

IV. ROLL CALL

- a. Roll call was conducted by Mr. Colla, member.
- b. Members present: M. Keipp, A. Colla, J. Cohen, A. Daher-Romans, E. Jacobson, P. Martinez, T. Washington, M. Youngblood-Jarman, R. Greene, L. Moglen, J. Rodriguez, B. Wagner, S. Westbrook, B. Baul, and L. Duran. J. Tsui attended as a guest.
- c. Quorum established with 15 members present.

V. PUBLIC COMMENT

- a. An opportunity was given for members of the public to present to the Council.
- b. The public was allowed a limit of two minutes per each speaker to address the council.
- c. No Public Comments were made.

VI. PRINCIPALS REPORT – MRS. KEIPP

- a. Members were assigned in break out rooms to discuss the remote learning survey completed by parents and students.
- b. Ms. Kissam – Concerns regarding the option 1 bell schedule. Pros and Cons of having 2 to 4 classes per day. Two classes are manageable or “sane”. With the current option 2 bell schedule, how effective is the social emotional learning in advisory period. Building community with students or people you do not know is challenging.
- c. Mr. Colla- Positive comments from parents and students in survey for the accessibility of student grades in Schoology and schools 98% attendance rate.
- d. Mrs. Youngblood-Jarman – Remember the survey comments may not be representative of the majority of the student population. Higher performing or achieving students are more inclined to complete survey or more vocal of their preference. Parents prefer for content and curriculum to be more rigorous.
- e. Mrs. Greene: All students, parents, and teachers are making the best of the circumstances and are looking for creative options.
- f. Mrs. Moglen- Prior to the meeting, parent preferred the four period bell schedule. After reading the survey results and comments, and analyzing the benefits, two periods a day allows more instructional time in each period. Fifty minute period does not allow adequate time for

instruction after beginning of the period operational tasks. Minutes in advisory may not be optimally utilized. Consider parsing out the minutes to other periods.

- g. Student B. Baul – With a four period bell schedule, students will not learn as much compared to a 2 period bell schedule. The current bell schedule allows more time to interact with teachers, complete assignments without the feeling of being overwhelmed or rushed to complete. Most teachers however prefer for Advisory to be 30 minutes per day.
- h. A survey conducted by Mrs. Gallegos indicated if the bell schedule is revised to four period day, students requests the amount of homework should remain the same as 2 period day.
- i. Mrs. Daher-Romans inquired of the process of bell schedule proposals. Process is have motion and a subcommittee brings the work back to the LSLC.
- j. We will ask for other perspectives and feedback from stakeholders. Then the faculty vote to adopt the bell schedule. UTLA side letter had two-bell schedule proposal. The school would have had to decide before Sep 15, 2020.
- k. Mr. Jacobson – For AP students there will be no homework, if we meet with the students twice a week or if a longer period. AP content is being covered at half the pace with content expected to cover meeting once a week. There are benefits and disadvantages of either schedule.
- l. Mrs. Rodriguez – Teachers are struggling and not sure how 2nd semester will be different. Have to analyze the pros and cons of each schedule.
- m. Mrs. Greene – Is there room for discussion for synchronous and asynchronous instruction with an option to flip. Students can opt to attend an open session with teachers to provide instructional support or intervention.
- n. Mrs. Keipp – How do we schedule non-optional intervention within the instructional day. During last 20 min of advisory period, students can check in with content area teacher.
- o. LCAP Attendance plan is awesome and we have 98% attendance rate. Mrs. Busch walked a parent through our complex bell schedule over the telephone.
- p. Choice of advisory for special interests may be offered to students as wild idea.
- q. No action was taken by the council to modify the current remote learning bell schedule.

VII. NEW BUSINESS

- a. No New Business

VIII. ADJOURNMENT

- a. A motion to adjourn the meeting was made by M. Youngblood-Jarman
- b. The motion was seconded by N. Kissam.
- c. The results were 15 people in favor, 0 opposed and 0 abstentions.
- d. The motion carried.
- e. The meeting was adjourned at 5:14pm