

ERHS LIS IMPLEMENTATION PLAN

YEAR ONE TIMELINE: 2015-2016				
	PROPOSAL ELEMENT: Waiver 2 Pedagogy and Achievement	PROPOSAL ELEMENT: Waiver 3 Curriculum	PROPOSAL ELEMENT: Waiver 4 Assessment	PROPOSAL ELEMENT: Waiver 5 Local Schedule and Strategies
RESPONSIBILITY Who will lead the implementation of this element?	IB MYP Coordinator IB DP Coordinator Common Core Lead Teachers Administrative Leadership Team Department Chairs Instructional Leadership Team (ILT)	IB MYP Coordinator IB DP Coordinator Common Core Lead Teachers Administrative Leadership Team Department Chairs College Counselor Classroom Teachers Instructional Leadership Team (ILT)	IB MYP Coordinator IB DP Coordinator Common Core Lead Teachers Administrative Leadership Team Department Chairs College Counselor Classroom Teachers Instructional Leadership Team (ILT)	UTLA Chapter Chair UTLA Chapter Members School Site Council Instructional Leadership Team (ILT) Administrative Leadership Team
RESOURCES What resources are needed for successful implementation?	Additional time and monies to facilitate collaboration and common planning On-going district funding for IB Coordinators On-going district funding for additional IB and Common Core Professional Development	Additional time and monies to facilitate collaboration and common planning On-going district funding for IB Coordinators On-going district funding for additional IB and Common Core Professional Development	Additional time and monies to develop common assessments which align with IB and Common Core criteria, in lieu of district periodic assessments District financial support for school and student costs related to IB DP assessments	Time for research, dialogue, and discussion regarding bell schedule options to fulfill state required instructional minutes and UTLA contractual teacher obligations, and reduce class size
EVIDENCE OF SUCCESS How will you know you are making	Maintain or improved high school graduation rates	Increased use of inquiry-based instructional strategies	Creation of common IB and Common Core aligned assessments	Adoption of a bell schedule which fulfills state required

<p>progress post implementation?</p>	<p>Increased number of interdisciplinary MYP unit plans</p> <p>Improved school-wide API score</p> <p>More comprehensive implementation of MYP Unit Plans and instructional Methodologies</p> <p>Feedback provided from external evaluators- International Baccalaureate Organization (IBO) and Western Association of Schools and Colleges (WASC)</p> <p>Increased re-designation rates for EL students and improved academic performance by EL and LTEL students</p>	<p>Increased number of interdisciplinary MYP unit plans</p> <p>More comprehensive implementation of MYP Unit Plans and instructional methodologies</p>		<p>instructional minutes and UTLA contractual teacher obligations</p> <p>Reduced class size</p>
<p>EVALUATION PROCESS</p> <p>What mechanisms will you use to measure progress?</p>	<p>Evaluative data will be monitored on an on-going basis by the Instructional Leadership Team (ILT), School Site Council (SSC), and Administrative Leadership Team</p>	<p>Quarterly Professional Development will focus on analysis of summative assessments from MYP Unit Plans</p> <p>Annual PD will focus on analysis of school-wide data and trends</p>	<p>Teachers in grade-level alike teams evaluate common departmental assessments</p> <p>Teachers teams submit reflective analysis of unit assessments into ManageBac</p> <p>Increased number and use of common IB and Common Core aligned assessments</p>	<p>Analysis of student and Master Schedules</p>

YEAR TWO AND THREE TIMELINE: 2016-2018

	PROPOSAL ELEMENT: Waiver 2 Pedagogy and Achievement	PROPOSAL ELEMENT: Waiver 3 Curriculum	PROPOSAL ELEMENT: Waiver 4 Assessment	PROPOSAL ELEMENT: Waiver 5 Local Schedule and Strategies
RESPONSIBILITY Who will lead the implementation of this element?	IB MYP Coordinator IB DP Coordinator Common Core Lead Teachers Administrative Leadership Team Department Chairs Instructional Leadership Team (ILT)	IB MYP Coordinator IB DP Coordinator Common Core Lead Teachers Administrative Leadership Team Department Chairs College Counselor Classroom Teachers Instructional Leadership Team (ILT)	IB MYP Coordinator IB DP Coordinator Common Core Lead Teachers Administrative Leadership Team Department Chairs College Counselor Classroom Teachers Instructional Leadership Team (ILT)	UTLA Chapter Chair UTLA Chapter Members School Site Council Instructional Leadership Team (ILT) Administrative Leadership Team
RESOURCES What resources are needed for successful implementation?	Additional time and monies to facilitate collaboration and common planning On-going district funding for IB Coordinators On-going district funding for additional IB and Common Core Professional Development	Additional time and monies to facilitate collaboration and common planning On-going district funding for IB Coordinators On-going district funding for additional IB and Common Core Professional Development	Additional time and monies to develop common assessments which align with IB and Common Core criteria, in lieu of district periodic assessments District financial support for school and student costs related to IB DP assessments	Time for research, dialogue, and discussion regarding bell schedule options to fulfill state required instructional minutes and UTLA contractual teacher obligations, and reduce class size
EVIDENCE OF	Increased student participation in the	Increased use of inquiry-based	Improved student evaluations from	Adoption of a bell schedule which

<p>SUCCESS</p> <p>How will you know you are making progress post implementation?</p>	<p>IB Diploma Programme</p> <p>Increased numbers of students earning an IB Diploma</p> <p>Maintain or improved high school graduation rates</p> <p>Increased number of interdisciplinary MYP unit plans</p> <p>Improved school-wide API score</p> <p>More comprehensive implementation of MYP Unit Plans and instructional Methodologies</p> <p>Feedback provided from external evaluators-IBO and WASC</p> <p>Increased re-designation rates for EL students and improved academic performance by EL and LTEL students</p>	<p>instructional strategies</p> <p>Increased number of interdisciplinary MYP unit plans</p> <p>More comprehensive implementation of MYP Unit Plans and instructional Methodologies</p>	<p>common IB aligned assessments</p> <p>Increased numbers of students taking IB DP Internal Assessments</p> <p>Comparison of analytic trend data from ManageBac</p>	<p>fulfills state required instructional minutes and UTLA contractual teacher obligations</p> <p>Reduced class size</p>
<p>EVALUATION PROCESS</p> <p>What mechanisms will you use to measure progress?</p>	<p>Evaluative data will continue to be monitored on an on-going basis by the Instructional Leadership Team (ILT), School Site Council (SSC), and Administrative Leadership Team</p>	<p>Professional Development will focus on integration of interdisciplinary MYP Unit Plans across content areas</p> <p>Annual PD will focus on analysis of school-wide data and multi-year trends</p>	<p>Calibration of student results from common IB aligned assessments</p> <p>Teachers in grade-level alike teams will refine common departmental assessments</p> <p>Teachers teams submit reflective analysis of unit assessments into</p>	<p>On-going analysis of student and Master Schedules</p>

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Waivers 7 & 9 Timeline

YEAR ONE TIMELINE: 2015-2016				
	PROPOSAL ELEMENT: Waiver 7 Professional Development	PROPOSAL ELEMENT: Waiver 9 Mutual Consent		
RESPONSIBILITY Who will lead the implementation of this element?	IB MYP Coordinator IB DP Coordinator Common Core Lead Teachers Administrative Leadership Team Department Chairs Instructional Leadership Team (ILT)	Personnel Selection Team ERHS Principal or designee		
RESOURCES What resources are needed for successful implementation?	Additional time and monies to facilitate collaboration and common planning On-going district funding for IB Coordinators On-going district funding for additional IB and Common Core Professional Development On-site certified Adaptive Schools trainers to lead and model concepts, strategies, and tools	Time to develop common interview protocols IB training for new staff		

EVIDENCE OF SUCCESS How will you know you are making progress post implementation?	School Professional Development plan, agendas and related documentation	Increase in selection and retention of staff committed to IB implementation		
EVALUATION PROCESS What mechanisms will you use to measure progress?	Evaluative data will be monitored on an on-going basis by the Instructional Leadership Team (ILT), School Site Council (SSC), and Administrative Leadership Team	Analysis of IB Self-Study Survey Analysis of staff retention rates		

YEAR TWO AND THREE TIMELINE: 2016-2018				
	PROPOSAL ELEMENT: Waiver 7 Professional Development	PROPOSAL ELEMENT: Waiver 9 Mutual Consent		
RESPONSIBILITY Who will lead the implementation of this element?	IB MYP Coordinator IB DP Coordinator Common Core Lead Teachers Administrative Leadership Team Department Chairs Instructional Leadership Team (ILT)	Personnel Selection Team ERHS Principal or designee		
RESOURCES What resources are needed for	Additional time and monies to facilitate collaboration and	IB training for new staff		

<p>successful implementation?</p>	<p>common planning</p> <p>On-going district funding for IB Coordinators</p> <p>On-going district funding for additional IB and Common Core Professional Development</p> <p>On-site certified Adaptive Schools trainers to lead and model concepts, strategies, and tools</p>			
<p>EVIDENCE OF SUCCESS</p> <p>How will you know you are making progress post implementation?</p>	<p>School Professional Development plan, agendas and related documentation</p> <p>Implementation and transfer of key concepts from PD into classroom practice</p>	<p>Increased retention of staff committed to IB implementation</p> <p>Continued use of common interview protocols</p>		
<p>EVALUATION PROCESS</p> <p>What mechanisms will you use to measure progress?</p>	<p>Evaluative data will be monitored on an on-going basis by the Instructional Leadership Team (ILT), School Site Council (SSC), and Administrative Leadership Team</p>	<p>Analysis of IB Self-Study Survey</p> <p>Analysis of staff retention rates</p>		