DIVISION OF SPECIAL EDUCATION – PARENT ENGAGEMENT
PARENT WORKSHOP DESCRIPTIONS
Fall/Spring 2018-19

ACCESS TO CURRICULUM

Technology for Reading and Written Expression at Your Local Assistive Technology Lending Library
This interactive session will overview instructional technology and assistive technology tools that may support students struggling with reading and writing tasks within their learning environment.

AUTISM – *Presented as a 5-session workshop*

Session I: Evidence-Based Practices for Autism Spectrum Disorder
This workshop will provide information and process of how to begin to implement some of the 27 evidence based practices (EBPs) at home, school and across other settings for children, youth, and young adults with ASD recommended by the National Professional Development Center on ASD.

Session II: Behavior Acquisition to Increase Independence
This workshop will address the WHYs of behavior; provide teaching and learning strategies of replacement behavior.

Session III: Strategies for Supporting Communication
This workshop will address two aspects of ASD: language and communication, focusing on the development and differences, and providing some guidance on solutions to improve functioning at home, school and the community.

Session IV: Understanding the Learning Process of Social Communication
This workshop will address the core areas of impairment that impact social communication of an individual with ASD. Also provided are practical strategies for families to help improve their children's social communication skills.

Session V: Understanding High-Functioning Autism (HFA)
This workshop will give an overview of HFA and core areas of impairment. It will also address six corresponding areas to the core impairments: social relationships, communication, imagination/rigidity, sensory/motor difficulties, and work skills. For each area, guidance will be provided to improve functioning at home, school and the community.

BEHAVIOR & DISCIPLINE - *Presented as a 3-session workshop*

Positive Parenting Leadership Cadre (PPLC)

This is a series of three workshops designed to educate parents on the principles of Applied Behavior Analysis (ABA), Positive Behavior Support (PBS), and to train parents how to assist other parents who may be experiencing challenging student behavior. Parents will learn principles and strategies for PBS that can be used in the home and school environments. The topics of the sessions are as follows:

Session I: Introduction to Positive Behavior Support
Session II: Positive Behavior Support: Successful Implementation of Supports and Strategies
Session III: Positive Behavior Support: Escalation Cycle, Home /School Collaboration

DYSLEXIA

Dyslexia Basics for Parents
This workshop provides awareness of dyslexia, early signs and indicators, and hands-on activities parents can engage in at home to support their children learning to read.

INSTRUCTION

Integration Into General Education
This presentation will introduce parents to the importance of instruction in integrated general education settings. The presentation will cover the benefits of receiving services in the least restrictive environment and strategies that parents can use to support their child at home to be successful at school.

Making the Home to School Connections
This workshop will help parents identify the unique professional roles within each campus community, their scope of responsibility pertaining their child's education, and how to engage these staff members into a student-centered collaborative relationship that improves their child's educational experience.

Understanding the Least Restrictive Environment for Your Child
Understanding the Least Restrictive Environment for Your Child: This Workshop will provide parents a better understanding of the Least Restrictive Environment (LRE) and what that means for their student per the IEP. Parents will also learn about the benefits of Integration and how that fosters Independence for life after High School.

Early Literacy: How Parents Can Support Their Child's Reading
This workshop will provide an overview of strategies to support reading and reading comprehension skills at home. Participants will learn instructional practices to use to support children learning or having difficulty with reading.

Exiting /Reintegration to General Education
This parent presentation will highlight the rationale, outcomes, and action steps needed to exit and reintegrate special education students into general education. Research indicates that when students with disabilities spend the majority of their time in general education with typical age peers, their academic progress, post- secondary outcomes, and social emotional development increases significantly.

English Learners / Long Term English Learners
Parents will learn about the characteristics of English Learners and Long-Term English Learners, learn about the English Learner identification and Reclassification Process, and learn strategies on how to help English Learners and Long-Term English Learners at home.

SOCIAL EMOTIONAL DEVELOPMENT & ADVOCACY

Navigating Adolescent Development
Attendees will learn strategies to identify and address maladaptive behaviors in their youth and, will be provided with tools and resources to foster healthy adolescent development in the home and school environment.

Alternative Dispute Resolution
This workshop will provide tips and tools for collaborating with your IEP Team. Parents are an essential part of their child's I.E.P. team. This fast paced and interactive workshop will allow participants to learn new conflict resolution and negotiation techniques that are essential for having successful and collaborative IEP team meetings.

TRANSITION

Graduation and Completion Requirements for Students with Disabilities
This workshop will help parents understand the difference between a Certificate of Completion and a Diploma and how to know which one their children are working towards. We will also discuss the requirements for earning a diploma and the waivers that are available to students with disabilities.